



MEETING POINT

SHAPING AND CREATING THE FUTURE: BUILDING ZIMBABWE

EXEMPLAR



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African Union Commissioner Endorses BUSE's Education 5.0 Blueprint



By *Tinashe Chuma*

Bindura University of Science Education (BUSE) has been commended by the African Union Commissioner for Education, Science, Technology and Innovation (ESTI), Prof. Gaspard Banyankimbona, as a model institution for Africa following his benchmarking visit to the University.

Prof. Banyankimbona, accompanied by his delegation, was hosted by Vice Chancellor Prof. Eddie Mwenje, who led them on a tour of flagship projects developed under the heritage-based Education 5.0 philosophy.

Introduced at the advent of the Second Republic, Education 5.0 expanded higher education beyond teaching, research, and community service to include innovation and industrialisation, resulting in the establishment of Innovation Hubs across state universities.

At BUSE, the Innovation Hub has acted as an incubation and ideation centre for several transformative projects showcased to the visiting delegation.

The team toured BUSE's newly commissioned Industrial Park, which houses Palpo Technologies' cellphone, laptop, and tablet assembly plant; the ProDent Herbal Mouthwash plant; the Hi-Profile Household and Industrial Chemicals plant; and a shopping mall currently under construction.

They also visited the University Library, the School of Optometry and Audiology, the OpTech lens production workshop, and the Innovation Hub projects.

Student innovations on display included ENACTUS plastic cotton projects and an automated drone for medical deliveries.

Commending BUSE's rapid progress, Prof. Banyankimbona said:

"BUSE is a good example of what Zimbabwe has achieved so far through its heritage-based Education 5.0 philosophy.

"We believe that some aspects, if not all, of this model can be scaled in other countries in Africa to use education as a tool to achieve the objectives of Agenda 2063. We are going to frame a narrative of building the case for this brilliant idea to continental policymakers."

Prof. Mwenje expressed gratitude for the visit, highlighting the importance of intra-African collaboration:

"When we visit within Africa, we benefit from each other and learn from what others are doing.

"We really appreciate your visit, and we look forward to collaborating with other institutions within Africa and beyond."

BUSE's award-winning projects, including the Chiringa monitoring and evaluation dashboard now used by Government, Palpo Technologies' affordable devices, and the Muzarabani Masawu Value Addition plant, continue to provide solutions to national challenges while driving rural industrialisation.

Education 5.0 has proven to be a game-changer for BUSE, positioning the university as a leader in innovation and industrialisation, and offering a blueprint for Africa's brighter future.

As the African Union looks to scale progressive education across the continent, Bindura University of Science Education stands as a shining example of how heritage-based innovation can transform higher education, drive industrialisation, and deliver tangible solutions to national and regional challenges.



Prof. Eddie Mwenje and Prof. Gaspard Banyankimbona (R)



Professor Eddie Mwenje making a presentation at the Mashonaland Central Provincial Investment Conference



Dr Salachi Naidoo (Left) and Professor Eddie Mwenje(Right) following proceedings

BUSE Dominates Mash Central Investment Conference

By Julia Ndlela

Bindura University of Science Education (BUSE) demonstrated its industrial capability at the 2026 Mashonaland Central Provincial Investment Conference, drawing high-profile praises and direct financial backing from senior government officials for its commercialized heritage-based innovations.

Taking the stage on Day 1 of the conference, BUSE Vice Chancellor Professor Eddie Mwenje delivered a compelling presentation framed around the event's core theme: "Accelerating rural industrialization and modernization for sustainable growth in Mashonaland Central Province."

Professor Mwenje articulated how BUSE has decisively transitioned from traditional teaching methods to a proactive, production-oriented model under the government's Heritage-Based Education 5.0 philosophy.

By embedding cutting-edge technological development directly into its curriculum, the university is actively setting up commercial ventures designed to

transform both rural and urban communities.

"We are putting cutting-edge innovation at the center of modern education to transform communities and drive national self-reliance," Prof. Mwenje said.

The university's vision was backed

Investment Promotion, Professor Mthuli Ncube.

During an extensive tour of the BUSE Industrial Park stand, Minister Ncube inspected an impressive array of locally manufactured consumer goods, heavy-duty industrial detergents, and high-tech

Minister Ncube purchased the highly sought-after Palpo 100 smartphone straight from the exhibition floor.

The Palpo line of electronics which includes locally assembled smartphones, tablets, and laptops built at BUSE's state-of-the-art assembly plant represents a significant breakthrough in bridging the digital divide with affordable, high-quality technology.

Beyond the electronics ecosystem, BUSE also showcased its unique value-addition food and beverage innovations, spotlighting its signature energy bars and juices manufactured from the indigenous masawu fruit.

Minister Ncube highly commended BUSE for its aggressive push to commercialize prototypes into viable market commodities.

He pointed out that the institution's capacity to build local supply chains from processing wild fruits to assembling digital communication tools serves as a blueprint for national development and aligns perfectly with treasury's goals of boosting local productivity and reducing import reliance.



by tangible product lines at its exhibition pavilion, which caught the attention of the Minister of Finance, Economic Development and

electronic gadgets.

Demonstrating immediate, practical support for Zimbabwean university-led industrialization,

MASH CENTRAL INVESTMENT CONFERENCE IN PICS



Mr. H. Tsokodayi(Left); Director of IT Department and Prof.R. Manhibi(Right); Director of the Centre for Artificial Intelligence



BUSE Stand



BUSE Stand



Prof.C.Mahamadi (Front) BUSE Pro-Vice Chancellor-Research Innovation and Industrialization



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QUALITY ASSURANCE
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PROF. JEFFREY KUREBWA
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WELL DONE, PROFESSORS!

PALPO GOES GLOBAL



...makes Global Debut at VivaTech 2026

By *Tinashe Chuma*

Palpo Technologies – Bindura University of Science Education's (BUSE) brand of locally assembled cellphones, tablets, and laptops – made its global debut at VivaTech 2026, Europe's largest annual technology fair, held in Paris, France.

The innovation received outstanding reviews and commendations from international tech enthusiasts, marking a significant milestone for Zimbabwe's higher education sector.

A BUSE delegation from the Software Development Hub, led by Vice Chancellor Prof. Eddie Mwenje, presented Palpo and Chiringa at the prestigious fair, alongside several other projects under the Ministry of Higher and Tertiary Education, Innovation, Science and Technology Development.

The showcase highlighted the exceptional results of Zimbabwe's heritage-based Education 5.0 philosophy, which integrates teaching, research, community engagement, innovation, and industrialisation into a holistic model designed to transform universities into engines of national development.

Chiringa, a monitoring and evaluation tool developed by the University's Software Development Hub, has already been successfully adopted by Government under the Social Services Cluster in Vice President Dr. Kembo Mohadi's office.

The platform allows real-time monitoring and evaluation of projects with verifiable evidence,



BUSE Software Development Hub engineers

strengthening accountability and efficiency in public service delivery.

Its adoption demonstrates how university-led innovation can directly influence governance and national systems.

Speaking at VivaTech's AfricaTech Conference, Prof. Mwenje emphasized how Education 5.0 is unlocking the creative potential of young Zimbabweans by fostering an enabling environment for research, innovation, and scalable enterprise.

"Zimbabwe has talented and hard-working young people.

"Once we created opportunities at Bindura University of Science Education, including financial support for innovative projects, our students produced solutions that can be scaled into start-ups," he said.

"We aligned our curriculum with industry needs, ensuring strong

engagement with the private sector.

"As a result, we now assemble and distribute cellphones, laptops, and tablets nationwide, serving schools, government, and other institutions," said Prof. Mwenje.

This year's VivaTech attracted a high-value audience of more than 180,000 attendees, including 3,600 investors and 14,000 startups.

The event has become Europe's premier stage for showcasing cutting-edge technology and entrepreneurial talent.

Among the headline speakers were Amazon founder Jeff Bezos, Indian Prime Minister Narendra Modi, French President Emmanuel Macron, AI pioneer Yann LeCun, Adobe CEO Shantanu Narayen, Siemens CEO Roland Busch, Orange CEO Christel Heydemann, ASML CEO Christophe Fouquet, and Netflix

Chief Product and Technology Officer Elizabeth Stone.

Tech entrepreneur Elon Musk has also been a guest at the prestigious fair, underscoring its global significance.

BUSE's participation at VivaTech demonstrates the tangible success of Zimbabwe's Education 5.0 model, with innovations such as Palpo Technologies and Chiringa serving as proof of the "knowledge-to-industry" pipeline.

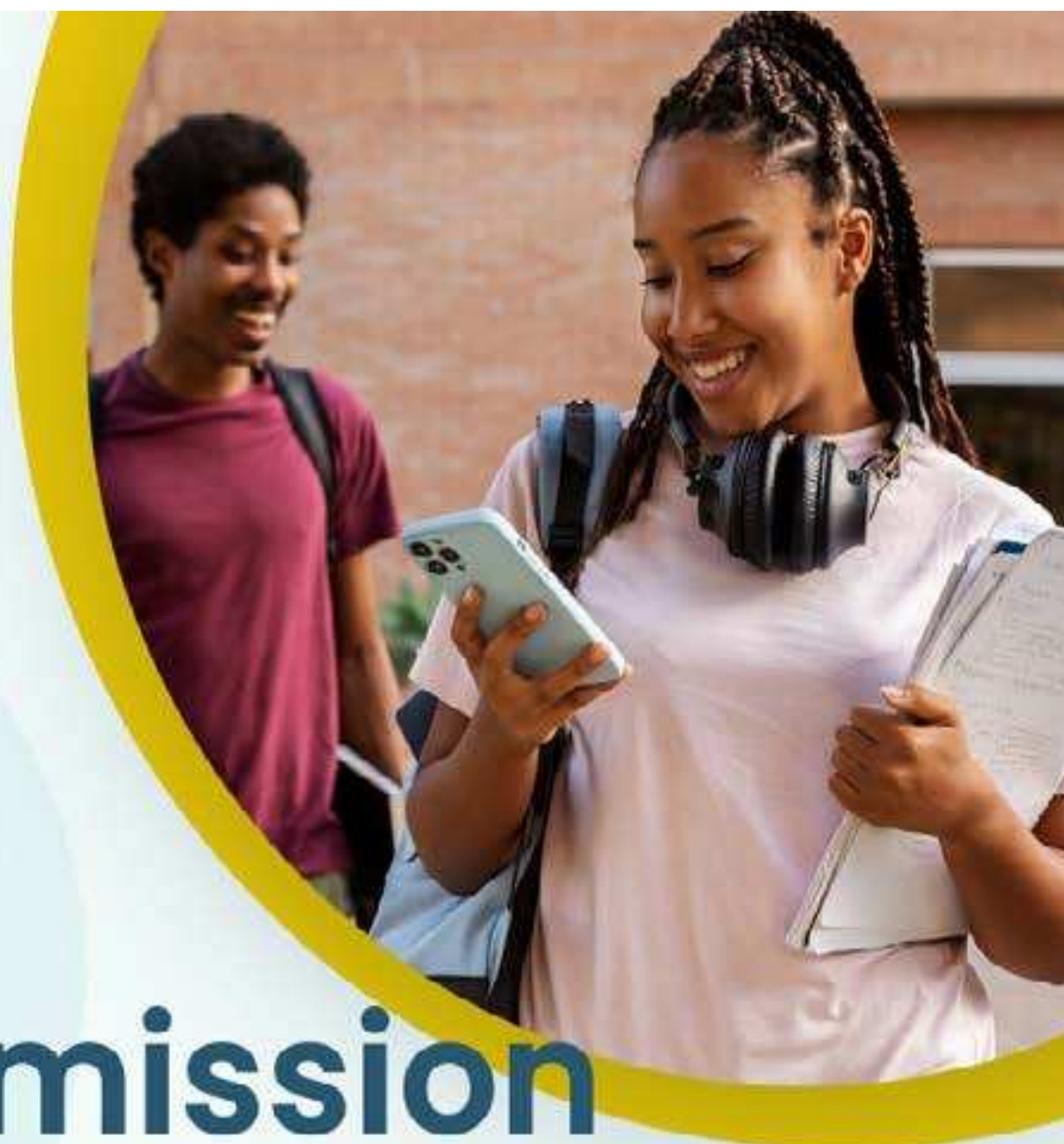
These projects illustrate how universities can move beyond traditional academic roles to become drivers of industrialisation and socio-economic transformation.

This achievement has seen BUSE singled out by African Union Commissioner for Education, Science, Technology and Innovation (ESTI), Prof. Gaspard Banyankimbona in his recent visit to the country, as a model university for Africa.

He urged other institutions across the continent to benchmark against BUSE's approach, noting that its integration of innovation, industry, and education offers a replicable pathway for sustainable development.

By stepping onto Europe's premier commercial stage, BUSE has not only showcased Zimbabwean ingenuity but also positioned itself as a continental leader in higher education innovation.

The success of Palpo and Chiringa signals a future where African universities can compete globally, delivering solutions that address local challenges while contributing to international technological advancement.

Bindura University
of Science Education


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Shaping and Creating the Future: Building Zimbabwe



BUSE Deepens Stakeholder Engagement to Advance Institutional Growth

By Nyasha Chibandamabwe

Bindura University of Science Education (BUSE) convened a Stakeholders Engagement Meeting at the University's Student Dining Hall (Main Campus), bringing together thirty-seven key stakeholders, members of the University Executive, and staff in a shared commitment to strengthening partnerships that support institutional excellence and sustainable development.

Officially opening the engagement, Vice Chancellor Prof. Eddie Mwenje reaffirmed the University's belief that meaningful stakeholder collaboration is the cornerstone of a thriving institution.

He pointed out that BUSE continues to align its strategic priorities with Zimbabwe's National Development Strategy 2 (NDS2) by promoting innovation, developing skilled human capital, and contributing to sustainable socio-economic growth.

Prof. Mwenje described the meeting as an important platform for listening to stakeholders, exchanging ideas, and building a shared vision that strengthens the University while enhancing its contribution to national development.

The Vice Chancellor emphasized that through collective effort and strong partnerships, BUSE can continue to grow into a forward-looking institution that produces graduates equipped to drive transformation in industries, communities, and the nation.

"As we prepare for the roll-out of NDS2, our institutional strategy focuses on enhancing supply chain resilience and opening up procurement channels. I encourage everyone here to focus on actionable outcomes during today's sessions.

"Let us use this interface to build joint ventures, secure off-take agreements, and design inclusive supply chains that support growth," he said.

Speaking on behalf of 2M Restaurant, the company's representative expressed appreciation for the opportunity to engage with the University, highlighting the importance of building strategic partnerships that contribute to institutional growth and enhance service delivery through quality catering solutions.

"We are excited by the opportunity to

partner with BUSE in providing quality catering services. Our commitment goes beyond meals; we are dedicated to building a long-term partnership that delivers value, reliability, and innovation," the representative said.

The engagement created an environment for open dialogue, allowing stakeholders and University leadership to exchange perspectives on strategic priorities, emerging opportunities, and areas for collaboration.

A representative from Shamva Gold Mine welcomed the opportunity to strengthen ties with BUSE, underscoring the importance of partnerships that develop skilled graduates while supporting Zimbabwe's mining sector.

ZB Bank pledged to support student development through financial literacy initiatives and Work-Related Learning placements.

"Partnerships with institutions of higher learning are vital in developing the next generation of professionals. We are committed to providing internship opportunities that expose students to the realities of the banking sector," a representative said.

Traditional leaders also played a role.

Chief Masembura applauded the University for creating a platform that integrates indigenous knowledge systems into education. He emphasized the importance of cultural institutions such as the Gota and Nhangwa, which instil discipline, respect, and responsibility in young people.

"Education should develop the whole person. Alongside science, technology, and innovation, we must also teach values of hunhu/ubuntu, integrity, and respect, because these are the foundations of a strong nation," he said.

Meat Grill Restaurant expressed gratitude for the trust placed in its catering services, noting its long-standing partnership with BUSE at major events, including graduation ceremonies. The company pledged to maintain the highest standards of food quality, hygiene, and customer service.

Proposals for new academic programmes, including Theology, were tabled for consideration, reflecting stakeholders' commitment to ensuring the University remains responsive to societal needs.





BUSE STRENGTHENS QUALITY THROUGH MEANINGFUL ENGAGEMENT

By Nyasha Chibandamabwe

BUSE reaffirmed its commitment to student centred learning and institutional excellence as the Quality Assurance Department (QAD) hosted a Student Engagement Feedback Meeting, providing students with a platform to openly share their experiences, perspectives and recommendations on the quality of services offered across the University.

Interactive engagement brings students and University representatives in an atmosphere of openness and mutual respect, encouraging meaningful dialogue on issues affecting the student experience.

Participants applauds areas where the University continues to excel while also offering constructive suggestions on academic, administrative and support services.

Speaking during the Student Engagement Feedback Meeting, Director for Quality Assurance, Prof. Vongai Mpofu, encouraged students to make full use of the platform by sharing their views openly and constructively.

"This engagement is for you. We encourage you to speak freely about your experiences, raise your concerns and share your ideas because your

feedback is essential in helping us improve the services we provide."

"No issue is too small to be discussed. Whether it relates to academic services, procurement processes, facilities or student welfare, we want to hear from you. Every contribution matters."

"As a student-centred institution, BUSE values your voice. Constructive feedback enables us to identify gaps, celebrate what we are doing well and continuously improve the quality of our service delivery."

"Quality assurance is not the responsibility of one department alone; it is a shared responsibility. When students actively engage with the University, we work together to build an institution that responds to the needs of its stakeholders."

"We remain committed to listening, engaging and acting on the feedback we receive. Our goal is to create an environment where every student feels heard, valued and empowered to contribute to the University's growth," said Prof. V Mpofu.

Feedbacks generated during the meeting will play an important role in informing continuous improvements across the institution.

More than a feedback session, the engagement reflected BUSE's belief that students are indispensable partners in the University's journey towards excellence.

Creating a space where students could freely express their views and engage directly with management, demonstrates the University's commitment to transparency, accountability and responsive governance.

Speaking on condition of anonymity, one student commended the University for creating an open platform where students could engage directly with management.

"I appreciate that the University gave us the opportunity to speak openly about the issues affecting us. It shows that our opinions are valued and that management is willing to listen."

"It was encouraging to have a platform where we could raise our concerns and also acknowledge the areas where the University is doing well. Engagements like these make students feel that they are part of the institution's growth."

"I believe today's discussion was productive because it was not just about identifying challenges, but also about finding solutions together. I hope the feedback shared will contribute to improving the student experience."

"The fact that University officials were willing to hear our views and respond to our concerns gives us confidence that our voices matter. I look forward to seeing some

of the recommendations being implemented," said the student.

BUSE's willingness to strengthen service delivery and enhance the quality of the learning environment was highlighted.

These events underscore the University's strong culture of stakeholder engagement. Recognising that students are at the heart of the institution, BUSE continues to cultivate platforms that encourage participation, collaboration and shared responsibility in shaping the University's future.

Such engagements foster trust between students and management while ensuring that institutional decisions remain informed by the voices of those they directly affect.

Anchored in the University's quality motto, "Quality for Us, You and Me," the Student Engagement Feedback Meeting reaffirmed that quality is a collective responsibility.

BUSE continues to align its operations with Zimbabwe's Education 5.0 philosophy and the National Development Strategy 2 (NDS2), initiatives and these demonstrate the University's commitment to building a responsive, inclusive and quality-driven institution where every stakeholder has a role in shaping and creating the future, building Zimbabwe.

Digital Citizenship: Online Safety and Privacy

BY Center for Educational Technologies, Innovation and Design (CETID)

Smartphones has become central to daily life in Zimbabwe, educators and cybersecurity advocates are emphasizing "digital citizenship" as a non-negotiable skill for safe online engagement.

Whilst technology makes life easier, it has also opened the door to online scams, hacking, and fraud. Increased access without awareness has exposed many Zimbabweans to financial and data theft.

With most services moving online, safe digital habits are now considered an essential life skill, like reading or basic financial literacy.

In Zimbabwe, online fraud has become increasingly common, particularly on WhatsApp and

Facebook. Platforms that are widely used for communication are also being exploited by scammers to reach large audiences quickly.

Many people receive messages claiming they have won free data bundles, scholarships, or cash prizes. Others are deceived by fake EcoCash agents or fraudulent loan advertisements that appear legitimate at first glance.

Scammers typically ask for sensitive information such as PINs, One-Time Passwords, OTPs, or upfront 'registration fees'. Once they obtain this information, they use it to steal money directly from victims' accounts.

Cybersecurity educators say the rule is simple: never disclose your PIN, password, or OTP to anyone. Legitimate service providers like

EcoCash will never ask for these details via WhatsApp or SMS.

Another growing concern is the proliferation of fake online trading platforms and fraudulent job opportunities. A number of Zimbabweans have lost significant sums of money paying for counterfeit job placements, forged travel documents, or bogus investment schemes.

Most of these fraudulent schemes are advertised on social media, where scammers can easily create fake profiles and boost posts to look credible. The ease of sharing makes misinformation spread faster than warnings.

With students using laptops and phones for schoolwork, institutions are being urged to teach digital citizenship in class. Lessons on

spotting scams, verifying sources, and managing online behavior are now critical.

A good digital citizen also behaves appropriately online. This includes respecting others, avoiding cyberbullying, and verifying information before sharing it, to prevent the spread of fraud and panic.

As Zimbabwe's digital economy grows, the message is clear: technology must be matched with awareness. By recognizing red flags, protecting personal data, and practicing responsible online behavior, citizens can benefit from digital tools without becoming victims.



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Shaping and Creating the Future: Building Zimbabwe



BUSE Empowers Future Leaders with Multi-Hub Career Guidance, Innovation Showcases

By Julia Ndlela

In a robust drive to shape the next generation of academic and industrial leaders, Bindura University of Science Education (BUSE) this month extended its comprehensive career guidance outreach across Mashonaland Central and Harare provinces, interacting with thousands of prospective students.

Stepping outside the traditional mold of targeting only high school leavers, the institution strategically engaged younger learners including Form 2 students to provide foundational academic guidance before they major in specific subjects.

BUSE's student recruitment and advisory team took its outreach to Mvurwi High School for a career day that brought together over 1,200 eager learners from nine surrounding schools.

The collaborative event drew a diverse crowd of prospective applicants from, Farai Secondary, Education Solution College, Jenya Secondary, Mudavanhu Secondary, MKM Academy, Pembi View, Wadon Chase Secondary, Holy Rosary High and Mvurwi High.

BUSE representatives provided face-to-face mentorship, unpacking the university's diverse degree structures, entry requirements, and the practical industry pathways available to students under the

country's innovation-driven education framework.

In Chitungwiza, BUSE actively participated in the high-profile, two-day Harare Province Youth Career & Business Expo.

The university's exhibition pavilion became a hub of activity, showcasing its internationally recognized, cutting-edge programs and industrial innovations that span multi-disciplines including Science, Engineering, Agriculture, Commerce, Social Sciences, and specialized Postgraduate degrees.

The BUSE stand had the distinct honor of welcoming the event's Guest of Honour, renowned digital transformation practitioner and AI consultant Jabulani Chibaya.

After touring the university's interactive displays and student-led projects, Chibaya highly commended BUSE's academic curriculum and its aggressive drive toward national technological innovation, noting its alignment with Zimbabwe's rapidly evolving digital economy.

By engaging early with students trying to figure out their career trajectories, BUSE continues to anchor its commitment to community development, ensuring that tomorrow's leaders make informed, strategic decisions about their academic futures.

BUSE Strengthen Early Childhood Education

By Nyasha Chibandamabwe

Bindura University of Science Education (BUSE) has reaffirmed its commitment to "Shaping and Creating the Future: Building Zimbabwe" by hosting a Certification Ceremony for Early Childhood Development (ECD) Centre Directors who successfully completed the University's ECD Short Course at the Kadoma Learning Centre.

The programme, facilitated by the Faculty of Science Education, equipped Centre Directors with leadership knowledge and practical skills to enhance the quality of early childhood education across communities.

The ceremony was attended by Pro-Vice Chancellor Prof. Christmas Denhere, District Schools Inspector for Chegutu District Mr. Magarire, ECEC Education Inspector for Chegutu District Ms. C. Makiwa, and ECEC Education Inspector for Sanyati District Mr. Mahaye.

Congratulating the graduates, Prof. Denhere described certification as a milestone in strengthening Zimbabwe's education system.

"Investing in Early Childhood Development lays the foundation for lifelong learning and national



Prof. Christmas Denhere (R) congratulating one of the course graduates

development," he said.

Drawing on the Shona proverb "Gavi rakabva kumasvuuro" (every great achievement begins with a strong foundation), he emphasized that the certificates symbolize more than academic accomplishment — they mark the beginning of a journey to nurture young learners during their most formative years.

The programme reflects BUSE's alignment with Zimbabwe's Education 5.0 philosophy, which integrates teaching, research, innovation, industrialisation, and

community service.

By certifying Centre Directors, the University is producing transformative leaders who contribute meaningfully to society.

Speaking on behalf of the graduates, Mrs. Kadzimu expressed gratitude to BUSE for delivering a programme that strengthened their leadership and professional competencies.

"As we return to our respective centres, we do so with a renewed sense of purpose and responsibility.

"We pledge to apply the skills we have acquired to create enriching



learning environments and contribute to the development of Zimbabwe's future," she said.

University officials highlighted that empowering ECD Centre Directors with relevant leadership and pedagogical skills contributes to building a competent education workforce capable of driving national transformation.

As the newly certified directors return to their communities, they carry the responsibility of shaping young minds and laying the educational foundation upon which Zimbabwe's future will be built.



BUSE Engages Muzarabani Stakeholders in Drive for Service Excellence

By Lawrence Chitumba

Bindura University of Science Education (BUSE) Quality Assurance Department dispatched a team to Muzarabani District to conduct an External Stakeholders Satisfaction Survey, marking a significant milestone in the university's unwavering commitment to service excellence and continuous improvement.

The survey, which engaged various stakeholders across the district, sought to capture honest perceptions, experiences, and satisfaction levels regarding the quality, relevance, and impact of BUSE's institutional services.

From community members and traditional leaders to government officials, non-governmental organisations, and local businesses, the university cast a wide net to ensure that every voice was heard.

Muzarabani holds a special place in BUSE's community engagement footprint.

The university is expected to commission a Masawu Value Addition Plant later this year, which has been central to rural transformation efforts in the district.

The plant will blend traditional knowledge with modern scientific methods to turn indigenous masawu fruits into viable livelihoods through products like juices and jams.

The Masawu Value Addition Plant currently under development in the area further cements BUSE's presence and commitment to the community. It is only fitting, therefore, that the university returns to listen to the very people it serves.

Speaking exclusively to our reporter on the ground, the team leader, Mr Desire Jinga, emphasised the importance of the exercise and the university's commitment to openness.

"BUSE's structures are transparent, and there is a genuine need for our stakeholders to say what they think about the university," said Mr. Jinga.

"We are not here to hear praise; we are here to hear the truth—the good, the bad, and everything in between.

"Only through honest feedback can we identify gaps, celebrate strengths, and chart a course for meaningful improvement."

For a university that has rapidly ascended to become one of the top four institutions of higher learning in Zimbabwe within just 25 years of its establishment, stakeholder satisfaction is not an optional extra but it is a strategic imperative.

Under the leadership of Vice Chancellor Professor Eddie Mwenje, who was recently crowned Best Performing Vice Chancellor for 2025, BUSE has distinguished itself through high-impact innovation and industrialisation projects.

From developing a monitoring and evaluation application now utilised by the government to establishing a first-of-its-kind School of Optometry and Audiology Sciences in Africa, the university has consistently demonstrated that it is an institution that delivers solutions.

But delivery without listening is incomplete. The External Stakeholders Satisfaction Survey in Muzarabani is a testament to BUSE's understanding that true excellence is co-created with those

it serves.

For the people of Muzarabani, this survey represents more than just a questionnaire but an invitation to shape the future of an institution that has already begun to transform their community.

And for BUSE, it is a reaffirmation of its core belief that quality is not a destination but a journey, and every stakeholder is a fellow traveller.



BUSE Hosts Integrity Committee Training Workshop to Strengthen Anti-Corruption Framework



By Lawrence Chitumba

Bindura University of Science Education (BUSE) recently hosted a three-day Integrity Committee Training Workshop, facilitated by officials from the Zimbabwe Anti-Corruption Commission (ZACC), as part of the institution's ongoing commitment to entrench ethical governance and transparency across all operations.

The workshop brought together representatives from all faculties and departments, along with key administrative staff who form the Integrity Committee. Sessions focused on consolidating integrity systems and elevating accountability standards within public institutions.

Participants gained critical insights

into corruption-prevention strategies, risk-assessment methodologies, and the effective functioning of the Integrity Committee as a structural mechanism for safeguarding institutional values.

In his opening remarks, BUSE Vice Chancellor Prof. Eddie Mwenje underscored the university's zero-tolerance stance on corruption.

"As an institution of higher learning, we have no room for abuse of office or misappropriation of resources.

"This proactive committee is a key step in safeguarding our values and upholding ethical governance," he said.

Prof. Mwenje further emphasized that the fight against corruption is not only an institutional priority but also a national imperative, aligning with the broader goals of the

National Development Strategy 2 (NDS2) and Vision 2030.

He urged the university community to embrace integrity as a core value, noting that the credibility of BUSE's qualifications and the trust placed in the institution by students, parents, and the nation depend on the highest standards of ethical conduct.

The programme covered a wide range of topics essential to building a robust anti-corruption framework. ZACC facilitators led sessions on the concept of integrity in public institutions, corruption risk assessment, and the development and implementation of effective integrity action plans.

Participants were equipped with practical tools to identify corruption vulnerabilities and establish mechanisms to ensure

accountability, transparency, and control within the university.

The training reflected a proactive rather than reactive approach, with the Integrity Committee positioned as an in-house mechanism to cultivate a culture of zero tolerance.

The workshop concluded with the development of a comprehensive Integrity Action Plan for BUSE.

The plan outlines concrete strategies for preventing misconduct, promoting transparency in governance and academic processes, and protecting whistle-blowers.

It will serve as a roadmap for embedding integrity across all facets of university life—from procurement and financial management to academic administration and student affairs.



'Reflect, Celebrate, Go Forth'



... as BUSE hosts Class of 2026 exit dinner



Vice Chancellor Prof. Eddie Mwenje

By Annastasia Bango

Bindura University of Science Education (BUSE) hosted the Class of 2026 Final Year Exit Dinner at the university dining hall, marking the official transition of final-year students from campus life to alumni status. The event was themed "Reflect, Celebrate, Go Forth."

University officials said the exit dinner has become a permanent fixture on the BUSE calendar, providing a reflective, grateful, and forward-looking space for students who have completed their academic requirements and are preparing to enter the world of work, research, or entrepreneurship.

The dinner was graced by Vice Chancellor Prof. Eddie Mwenje, who challenged the graduating class to consider the legacy they leave at Bindura.

Responding to a memory-book question, Prof. Mwenje said the class should be remembered for "leaving BUSE better than they found it, through ideas, discipline, and service to others."

Guest of Honour and former SRC President Christine Shambakumanja encouraged graduates to embrace uncertainty as a normal part of adulthood rather than a sign of failure. She urged them to focus on improving skills, building relevant experience, and preparing consistently for opportunities.

"Jobs are there, but you need to be skilled. I even advise graduates to go through National Youth Service to gain the know-how of self-employment," she said.

Shambakumanja added that setting realistic short-term goals, staying connected to purpose, and seeking mentorship are key to navigating the transition.

Deans and lecturers from the Faculties of Science, Education, Commerce, Agriculture, Engineering,

Graduate School of Business, and Social Sciences and Humanities attended, commending the class for academic perseverance and contributions in research, teaching practice, and community projects.

SRC President Trevor Ncube reflected on the journey from first year to final year, highlighting challenges such as the shift to applied learning, group research, and campus leadership.

He noted that the university's science focus was a defining advantage for students.

The programme, coordinated by the SRC Ministry of Entertainment with support from the SRC Executive and the Office of Student Affairs, emphasized wisdom over spectacle.

Poetry, acoustic sets, and testimonial videos replaced high-volume performances, creating an intimate atmosphere centered on graduates' stories.

University management said the exit dinner aligns with BUSE's mission to produce graduates who are technically competent and socially responsible.

Officials noted that the event reinforces the institution's identity as a science and innovation university with a strong service ethic.

With the dinner concluded, the Class of 2026 officially enters the alumni phase.

The Office of Alumni Relations announced that graduates will be integrated into mentorship, networking, and research collaboration programmes in the coming months.

Junior students who attended were urged to use the dinner as motivation. Senior students advised them to start early on research, internships, and leadership so that their own exit dinner would reflect growth and impact.



Christine Shambakumanja (C) with SRC members including the president Trevor Ncube (L)



Bindura University
of Science Education

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United Nations Security Council
(2027-2028)**

The Chairman of the Bindura University of Science Education (BUSE) Council, Dr. Eng. Farai Mavhiya-Bhiza; the Vice Chancellor, Prof. Eddie Mwenje; Members of Council; Management; Staff; Students; and Alumni proudly join the nation in congratulating His Excellency, the President of the Republic of Zimbabwe, Cde Dr. Emmerson Dambudzo Mnangagwa, on Zimbabwe's historic to a non-permanent seat on the United Nations Security Council for the 2027 - 2028 term, securing an overwhelming 182 out of 190 votes at the UN General Assembly.

This diplomatic milestone signifies Zimbabwe's rising stature in global geopolitics, firmly grounded in the Second Republic's unwavering commitment to peace, sustainable development, multilateral cooperation, and the inviolable principle of national sovereignty. It affirms Zimbabwe's enduring ethos of constructive engagement, standing as a trusted partner to all, and an adversary to none.



Mr BUSE 2026 Russel Nyatsunga

Miss BUSE 2026 Mitchell Mugabe

Mr, Miss BUSE 2026 Crowned Under 'Creativity Without Limit'

By Anastasia Bango

Bindura University of Science Education (BUSE) crowned its new Mr and Miss BUSE 2026 at a packed gala night on campus, held under the theme "Creativity Without Limit."

The Student Representative Council (SRC) Ministry of Entertainment hosted the event, which drew students, lecturers, alumni, and invited guests. Organisers described the pageant as BUSE's flagship student leadership and advocacy platform.

SRC Minister of Entertainment Tinashe Mwerahare praised the collective effort behind the event. "It was a team achievement. Miss BUSE involves many departments, from decoration to catering. We are proud because we accomplished something unprecedented. Future ministers should begin preparations early, as this is a major event requiring attention," he said.

Mwerahare emphasized that the pageant is about more than appearances.

"We are not just crowning faces. We are selecting voices that will carry

BUSE's mandate of research, impact, and service," he added.

University officials and the SRC noted that this year's contest moved beyond traditional beauty and runway categories. Contestants were assessed on public speaking, talent, academic standing, social advocacy, and research-linked presentations.

Each finalist was required to demonstrate how they would use their platform to advance student lives.

After a competitive final round, Russel Nyatsunga and Mitchell Nyadzashé Mugabe emerged as Mr and Miss BUSE 2026.

Both final-year students will serve a one-year term as official student ambassadors, representing the institution at university, national, and community functions.

Speaking after her crowning, Miss BUSE 2026 Mitchell Mugabe said she felt honored but also aware of the responsibility.

"Varsity life is tough. Many students battle stress, anxiety, and the pressure to fit in.

"My year will focus on creating safe spaces, prayer circles, mental health

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Mr, Miss BUSE 2026 Crowned Under 'Creativity Without Limit'

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talks, and mentorship.

"An awake student is a BUSE student who will lead and build a nation, not just graduate," she said.

Mugabe also pledged to champion career guidance and talent development, encouraging students to rise beyond the lecture room and showcase their gifts.

Mr BUSE 2026 Russel Nyatsunga described his victory as a reminder of perseverance.

"There were moments I doubted myself, so winning means a lot. It shows that hard work, consistency, and belief pay off.

"For me, the title is about service more than status. I want to promote unity, inclusivity, mental health awareness, and entrepreneurship among students," he said.

In their joint acceptance remarks, the new titleholders pledged to focus on three areas: STEM mentorship for high school learners in Mashonaland Central, mental wellness and substance-abuse awareness on campus, and visibility for BUSE's research outputs.

BUSE management said the pageant aligns with the university's strategic objective to produce graduates who are technically competent and socially responsible. Officials noted that the event also provides a platform for students to communicate science and innovation to wider audiences.

Guest of Honour and former SRC President Christine Shambakumanja urged students to balance ambition with academics.

"Set clear goals for both studies and ambitions. Let academics come first, then pursue ambitions with discipline and focus.

"Consistent study builds the confidence to succeed long-term," she said.

Shambakumanja encouraged winners to use their positions to inspire and mobilize students through mentorship, skills training, and outreach projects that improve campus life.

The gala night concluded with performances curated by the SRC Ministry of Entertainment, designed to match the reflective theme. Poetry, acoustic sets, and testimonial videos replaced high-volume acts, keeping the atmosphere intimate and centered on graduates' stories.



Other Mr and Miss BUSE contestants



JUNE IN PICS



QUALITY Assurance Director, Prof Vongai Mpofu (R) led a delegation to Nyadire College of Education for a preparatory engagement ahead of the 9th International Indigenous Knowledge Systems Conference scheduled for 18 to 21 August



BUSE conducted an onsite admission outreach in Manicaland, Mashonaland Central, Mashonaland East, Mashonaland West, Midlands and Masvingo provinces



Minister of Finance, Economic Development and Investment Promotion Professor Mthuli Ncube purchased a P100 Palpo smart phone at the Mashonaland Central Investment Conference at Baradzanwa Cultural Village.



Ambassador Sophia Nyamudeza (C) became the first person to purchase SOA 1, the 'Smart Kambudzi' that does WhatsApp, at the Industrial Park

Mellisa Muganda (R2) won the Best Female Golfer award at the Manicaland State University of Applied Sciences Fundraising Golf Tournament

SPORT

BUSE Intensifies Training, Wellness Drive Ahead of Chancellor's Games



By Julie Ndlela

The pressure is mounting and the stakes are high as Bindura University of Science Education (BUSE) staff teams intensify their training regimens ahead of the highly anticipated Chancellor's Games in Masvingo.

Unlike standard University staff games, the upcoming week-long Chancellor's Games up the competitive ante with individual prizes and medals up for grabs in every single sports discipline.

To ensure a podium-heavy return from Masvingo, BUSE athletic teams have been deep in preparation, anchoring their strategy on rigorous Wednesday afternoon training sessions and highly competitive weekend friendly matches.

The university's preparation strategy recently took the teams on the road to test their readiness against formidable outside opponents.

Earlier this month, BUSE traveled to Murehwa Prisons for a comprehensive series of friendly fixtures spanning track-and-field athletics and various ball games, the BUSE contingent put on a dominant display, convincing winning a majority of the matches.

Building on that momentum, the teams traveled to Harare for a high-profile multi-fixture tournament against Old Mutual/CABS and St. Anne's Hospital, hosted at Avondale Primary School.

BUSE athletes excelled across multiple disciplines, with several standout staff members even

snatching individual accolades, proving that the university is matching its physical fitness with a sharp competitive edge.

While the fiercer side of competition is alive and well, the underlying heartbeat of this massive sports drive is holistic staff wellness.

Aligning itself directly with government policy to enhance the physical and mental well-being of civil servants, BUSE management has officially mandated every Wednesday afternoon for sporting activities at the main campus.

The initiative aims to break the sedentary shackles of modern office life, offering a diverse array of disciplines to cater to all fitness levels and interests, including: Aerobics, Soccer, Volleyball, Basketball, Netball, Track-and-field athletics

By transitioning staff from the office desk to the sports field, the university is actively fighting workplace stress and promoting health interventions.

Staff members who previously only interacted through rigid, formal email threads are now finding common ground on the court — setting up powerful spikes on the volleyball net or coordinating fast breaks on the basketball and netball courts, this shift is fostering deep interpersonal relationships outside of administrative hierarchies, proving that a healthy, collaborative university mind truly starts with an active body.

With fitness levels peaking and team chemistry at an all-time high, the BUSE staff teams look more than ready to make their mark in Masvingo.



Teamwork Behind Chimhare's World Athletics Refereeing Milestone

By Kuchineyi Lewis

The attainment of the prestigious **World Athletics Referees Education and Certification System (WARECS) Bronze Level certification by National Sports Academy official Russel Chimhare is more than a personal milestone—it is a testament to the power of teamwork, mentorship, and the collective commitment of Zimbabwe's athletics community.**

Speaking after completing the internationally recognised certification, Chimhare dedicated the achievement to the many individuals and institutions that shaped his journey. "This is not an individual or one man's achievement. It is teamwork and support from Bindura University of Science Education, colleagues in Mashonaland Central Province, and the entire athletics family in Zimbabwe. I celebrate this achievement out of teamwork and support," he said.

The WARECS Bronze certification equips referees with advanced knowledge of World Athletics technical rules and competition management, enabling them to officiate at higher levels while strengthening athletics administration.

Chimhare's passion for sport dates back to his school years and was reinforced through sport-related studies, where he realised the career pathways available beyond competition. Working with young athletes in marginalised communities across Mashonaland Central deepened his commitment and exposed him to gaps in coaching and administration, inspiring him to become part of the solution.

He pursued coaching qualifications before expanding into officiating, recognising that excellence in athletics requires expertise across multiple technical areas. "I realised there is merit in having knowledge in both coaching and officiating because it enhances the delivery of athletics," he explained.

Chimhare credits mentors such as former athletics club chairperson Thomas Arab, former athlete Abdel Nkoma, and veteran administrator Enias Noro, under whom he completed his first Technical Officials Education and Certification System (TOECS) qualification more than a decade ago. Their guidance, coupled with support from fellow officials, laid the foundation for his steady rise in athletics officiating.

Today, Chimhare serves at Bindura University's National Sports Academy, where athletics is a flagship programme. He believes the WARECS Bronze certification will strengthen both his professional capacity and the academy's ability to meet international standards. "As a high-performance institution, we must ensure our technical expertise matches the standards expected by World Athletics. This certification helps us prepare athletes, competitions, and infrastructure to meet those expectations," he said.

The knowledge gained extends beyond officiating competitions. It includes technical understanding of track and field specifications, facility standards, and competition management—critical areas as Zimbabwe invests in world-class sporting infrastructure.

The certification is also expected to benefit athletes enrolled at the academy. Chimhare said athletes who understand the technical rules



governing their events are better prepared to compete successfully at regional, continental, and global competitions. "Our responsibility is to

produce well-rounded athletes who understand not only how to perform but also the technical rules that govern the sport. That knowledge helps prevent unnecessary disqualifications and gives our athletes confidence when competing internationally," he said.

He pointed to recent regional performances as evidence that continuous technical education for coaches, officials, and athletes is already yielding results.

While the international qualification marks another step in his professional development, Chimhare insists it belongs to everyone who contributed to his journey—from mentors and colleagues to Bindura University, the National Sports Academy, Mashonaland Central Province, and the wider Zimbabwe athletics fraternity.

His achievement represents not only personal excellence but also the growing capacity of Zimbabwean athletics to develop world-class technical officials capable of supporting athletes on the international stage.

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