

BINDURA UNIVERSITY OF SCIENCE EDUCATION



RESEARCH AND POSTGRADUATE CENTRE

HIGHER DEGREES FUNDING GUIDELINES

INTRODUCTION

Higher degrees research at Bindura University of Science Education (**BUSE**) can be funded through Research Board scholarships and grants, and through Staff Development Fellows offered by the Human Resources Department.

It is important to note that the University is not able to provide full-cost funding to students. Scholarships awarded shall contribute towards the cost of study and applicants are advised to secure additional support.

CRITERIA FOR FUNDING ELIGIBILITY

Scholarships and Staff Development Fellows

To qualify for Research Board scholarships and grants, students must be registered or accepted for admission to the Master of Philosophy (**MPhil**) or Doctor of Philosophy (**DPhil**) degrees at **BUSE**.

Students employed as permanent academic staff at **BUSE** pursuing Doctoral degrees can be supported through the Staff Development Fellows.

Research Grants

Research grants shall be based on the research activities and amounts up to a maximum of \$2,000 per year can be granted annually. Students wishing to be considered for this category should apply through their Supervisors using the form **RB1**.

Conference Travel Grants

Registered **MPhil/DPhil** students must have done significant research activity and authored or co-authored a research paper to be eligible for funding. Students should refer to the Student Conference Travel Grant guidelines and Application form **RB4a**.

TENURE OF SCHOLARSHIPS AND RESEARCH GRANTS

For all scholarships, funding for subsequent years after the first year is subject to satisfactory progress and continued evidence of need.

Candidates requiring financial assistance must make every effort to complete their studies within the specified time frames. Funding shall not be available beyond the minimum residence period for a degree programme.

Applications for Renewal of all awards must be submitted annually by the relevant closing dates.